

Jens R. Hentschke

Reconstructing the Brazilian Nation

Public Schooling in the Vargas Era



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Preface

Ten years ago, Robert M. Levine invited me to join an American-Brazilian research team. Historians, social scientists, and economists of both countries sought to analyze the Vargas era social legislation from a new perspective. Rather than emphasizing Vargas's programs, speeches and the legislation, they wanted to learn to what extent social policies were actually implemented at all levels of the political system.

This book is a spin-off from the collaborative project, Levine planned. For my own focus, I chose the education policy, which was largely absent from my published study on the genesis and consolidation of the *Estado Novo*. Following the central question of the team, I have analyzed what impact Vargas's reform policy actually had on public education in states and municipalities.

I knew that it would not be easy to carry out this project. There were enormous difficulties stemming from lapses in documentation. Only due to active support by numerous political authorities, academic institutions, colleagues, archivists, and librarians was I able to find and use the records necessary for my research. That is why the following acknowledgement needs to be unusually extensive (the positions accredited to individuals refer to the time when I worked in the respective institutions).

In the first place I have to thank the *Deutsche Forschungsgemeinschaft* (German Research Community) for its generous Research Grant, which I used for field work in Germany, the U.K. (1996), Brazil (1997), and the U.S. (1998). Equally, the Arts and Humanities Research Board in the United Kingdom awarded me a generous Research Leave Grant in 2001-2002 to finish a first draft of my manuscript. The School of Modern Languages at Newcastle University allowed me to use my research fund for work in the archives of international organizations in France (1999) and Switzerland (2000) and supported the publication of this book. My thanks go to the three Heads of School during my years at Newcastle, Phil Powrie, Colin Riordan, and Elizabeth Andersen. Robert M. Levine, an inspiring colleague, was an inestimable interlocutor and read drafts of chapters 1-4 in 1997-8. I express my thanks to the Historical-Philosophical Faculty of the Ruprecht Karl University in Heidelberg and chancellor Siegfried Kraft for releasing me from my teaching obligations as *Privatdozent* (external senior lecturer) while doing my field work. This generosity allowed me to concentrate completely on the research project. I owe a debt of gratitude to Newcastle's former Faculty of Arts and current Faculty of Humanities, Arts and Social Sciences, to the university's Research Support Unit, and to the Newcastle Institute for Arts, Humanities and Social Sciences. Thanks, too, go to my colleagues of the Department of Spanish, Portuguese and Latin American Studies at Newcastle and computing officers David Lowe and Martin Lamont. I am grateful to the Bundesarchiv in Koblenz for allowing me to reproduce photographs from their extensive Bildarchiv free of charge.

More than twenty years of research and teaching on Brazil have made this country my second home. I would like to thank the Brazilian cultural attaché in Germany, Luiz A. Moniz Bandeira, for the invaluable reference he wrote for me in early 1997.

A simple word of thanks would hardly do justice to what I owe to the director-general of Brazil's National Archive, Jayme Antunes da Silva, his chief-of-cabinet Marilda Dias Alves, and his departmental chief Marilena Leite Pães. The letters of recommendation, contacts and information with which I was provided helped to overcome many

obstacles. For the same reason, my thanks go to the director-general of the State Archive of Rio de Janeiro, Eliane R. Furtado de Mendonça, and their departmental chiefs Jéssica Moura Dias and Lícia Carvalho Medeiros. They contributed decisively to the success of my research. Without their support this book would not have been finished.

I am deeply indebted to the Deputy Ministers of Education and Culture of the States of Rio de Janeiro and Rio Grande do Sul, Ana Maria Galheigo and Maria Beatriz Gomes da Silva, respectively. I feel also obliged to the State Delegates for Education of the 2nd and 3rd school regions of Rio Grande, Carmen Renée Ritter and Nelsy Rosa Casara, respectively, and to the interim State Delegate of the 13th school region, Anita Silva Ribeiro, for their support. Cordial thanks go to the Secretaries for Education and Culture of my seven case study municipalities: Déa Teixeira da Cruz Leal (Vassouras), Hamilton José Werneck Mouta (Nova Friburgo), Leila Farah Teixeira (Cantagalo), Maria Auxiliadora Freitas de Souza (Campos de Goytacazes), Iara Timoteo da Costa (São Leopoldo), Helena Regina Susin (Caxias do Sul), and Zila Vargas Costa (Bagé). Also, I would like to thank Edilma Figueiredo, Anna Helena Pires Lucas de Oliveira, Marcus Pullig Ferreira Gomes, Wilson Burckhardt, Luiza de Fátima d'Oliveira e Fontão da Silva, Ana Lúcia Tavares, Gisela Erthal, Bernadette Reisewitz-Bauermann, Carmen Diva de Llano Lopes and Caetana Albano. They helped me to get access to many closed archives within their institutions and in schools. This support enabled me, for instance, to work in the Archive of Inactive Schools of the Ministry of Education of the State of Rio de Janeiro. I appreciate very much that I, as a foreigner, was granted a right that only few Brazilians had been able to make use of at that time.

My journeys into the interior of the States of Rio de Janeiro and Rio Grande do Sul opened new horizons. I experienced an open-mindedness and interest in local history I would not have expected. Also, I discovered a new, so far unknown, Brazil. I owe a debt of gratitude to my interviewees who, in some cases, were at my disposal for two and three hours. These include, on the one hand, former teachers, school directors, secretaries, church representatives, and local politicians: Selme Santiago da Silva in Niterói; Noêmia Trouche Jordão, Lielza Lemos Machado and Sister Maria Adelaide de Resende in Vassouras; Ronaldo D. E. Laginestra, Heloiza Sauerbronn Brandão and Brigitte Schlupp in Nova Friburgo; Dilma Paula Coelho Castro and Ewandro do Vale Moreira in Cantagalo as well as former Cantagalo teachers Ilenir Moreira de Mello in Cordeiro and Maria Odete de Araújo Braz Jardim in Niterói; Elza Conceição Manhães de Andrade and José de Oliveira Andrade in Campos de Goytacazes; Willy Fuchs in São Leopoldo and Norma Zerwes in Campo Bom; Paulina Soldatelli Moretto and Maria Emília Pezzi Portela in Caxias do Sul; as well as Edi Viña Pereira, Eduardo Contreiras Rodrigues and Rosa Boaventura Mielle da Rosa in Bagé. Some were in their 80s. I was impressed by the interest they showed in my project and their extraordinary memory. Norma Zerwes, who was writing a book on education herself, provided me with otherwise unavailable documents from her private archive. All interviewees helped me to make new contacts.

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